

Georgia State University  
Coordinated Program  
Critical Care/Nutrition Support

Student Lauryn Whitfield

Facility Grady - Critical Care

Rotation Date 02/24-05/06/09

Preceptor Sabine Sukhister

Y = Yes

N= No

NOO = No opportunity to observe

|  | Y | N | NOO |
|--|---|---|-----|
| Demonstrated assertiveness and negotiation skills while respecting life experiences, cultural diversity, and educational background.   | ✓ |   |     |
| Demonstrated active participation, teamwork and contributions in group settings.   | ✓ |   |     |
| Demonstrated initiative by proactively developing solutions to problems.   | ✓ |   |     |
| Selected appropriate indicators and measure achievement of clinical outcomes.  | ✓ |   |     |
| Applied evidence-based guidelines in the nutrition care process.   | ✓ |   |     |
| Justified care using appropriate evidence or data.   | ✓ |   |     |
| Evaluated emerging research for application in dietetics practice.   | ✓ |   |     |
| Practiced in compliance with the ADA Scope of Dietetics Practice, Standards of Professional Performance and Code of Ethics for the Profession on Dietetics.  | ✓ |   |     |
| Used effective education and counseling skills to facilitate behavior change.  | ✓ |   |     |
| Referred clients and patients to other professionals and services when needs are beyond individual scope of practice.  | ✓ |   |     |
| Established collaborative relationships with patients, caregivers, physicians, nurses, and other health professional, administrative and support personnel to facilities individual goals.         | ✓ |   |     |
| Performed the Nutrition Care Process and use of standardized nutrition language.   | ✓ |   |     |
| Assessed the nutritional status of individuals.  | ✓ |   |     |
| Diagnosed nutrition problems and created problem, etiology, signs and symptoms (PES) statements.   | ✓ |   |     |
| Assessed the nutrition status of individuals.  | ✓ |   |     |
| Planned and implemented nutrition interventions to include prioritizing the nutrition diagnosis, formulating a nutrition prescription, establishing goals and selection and managing intervention. | ✓ |   |     |
| Monitored and evaluated problem, etiologies, sign, symptoms, and the impact of interventions on the nutrition diagnosis.   | ✓ |   |     |
| Developed and demonstrated effective communication skills to maximize client education.  | ✓ |   |     |
| Delivered respectful, science-based answers to consumer questions.   | ✓ |   |     |
| Justified programs, products, services and care using appropriate evidence or data.  | ✓ |   |     |

|   |   |  |  |
|---|---|--|--|
| Completed documentation that follows professional guidelines.   | ✓ |  |  |
| Demonstrated professional writing skills.   | ✓ |  |  |
| Designed, implemented, and evaluated presentations considering life experience, cultural diversity and education background of the target audience.   | ✓ |  |  |
| Assigned appropriate patient care activities to support personnel.  | ✓ |  |  |
| Established collaboratively relationships with internal and external stakeholders.  | ✓ |  |  |
| Developed and evaluated recipes, formulas and menus for acceptability and affordability that accommodate the cultural diversity and health needs of various populations, groups and individual. | ✓ |  |  |

Please comment on any N response you circled:

Additional comments or recommendations:

Preceptor's Signature/Date S. Subhister 04/15/09

Student's Name/Date \_\_\_\_\_